

PAC PROGRAM LIST 2017

1. Coordinated the programme “National award for Innovative practices and experiments in Education for Schools and Teacher Education Institutes” during 2016 and 2017. Programme proposals received from teachers and teacher trainers from all levels were evaluated by two experts in the first phase of evaluation in RIE, Bhubaneswar. Selected proposals were sent to NCERT for further evaluation.
2. Completed a Research project on “Gender Sensitivity and Responsiveness of Secondary Schools in Odisha- An analysis” during 2016 and 2017. Submitted the report to NCERT on 27th March 2017. Objectives of this research work were to examine the gaps in gender sensitivity and responsiveness of secondary schools of Odisha with respect to these parameters.
 - Availability of physical facilities to students of both the gender
 - Responsiveness of school administration to the needs and problems of both the gender
 - Classroom practices,
 - Teaching and learning materials,

Other objectives of this research work were to study the district-wise and location-wise difference in gender sensitivity of schools in four different districts of Odisha.

Major findings of the study are the following:

1. Sensitivity of schools measured in terms of provision of Physical facilities to students of both gender is abysmally low in schools of all the four districts. Even basic amenities are not there in these schools to cater to the needs of boys and girls.

2. Gender-bias is more visible in school administration and classroom practices. However the extent of such bias varies from school to school.
3. Schools located in tribal areas/tribal schools are more prone to gender bias as compared to schools located in urban and rural areas.